

voices rising

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In this issue:

IALLA VII – Call for applications

ICAE POST-2015 Education: The right to education and lifelong learning: Supporting materials for advocacy in the post-2015 process PART II (eng-spa)

EAEA gets a new president

Cahier spécial 24 heures pour un Québec apprenant !

Global workshop on privatisation, 1-3 August, Manila

Sustainable Development Solutions Network (SDSN).



CALL FOR APPLICATIONS

Date: September 1 al 14, 2013
Venue: Madaba, Jordan
Deadline to apply: June 23, 2013

Organized by: International Council for Adult Education (ICAE) in partnership with *dvv International*.

Supported by: Swiss Development Cooperation

Contact: icaeialla@gmail.com

Dear friends,

We are glad to announce the launch of the call for applications of the seventh edition of the ICAE Academy of Lifelong Learning Advocacy, to be held from **September 1-14, 2013 in Jordan**.

We hope you can join us in this international training course that aims to give emerging leaders in the adult education field, the opportunity to acquire skills to advocate for the right to adult learning and education and to consolidate ICAE as a global network committed to that end.

The deadline to apply is **June 23, 2013**.

Should you have any questions, please do not hesitate to contact us at: icaeialla@gmail.com

CALL FOR APPLICATIONS: <http://www.icae2.org/files/IALLA%20VII%20-%20Call%20for%20applications.pdf>

APPLICATION FORM: <http://www.icae2.org/files/IALLA%20VII%20-%20Application%20form.pdf>

POST- 2015

<http://educationpost2015icae.wordpress.com/>

Mid-June: Consultation opens on SDSN and Global Compact reports.

12 July: Deadline for responses on the Post2015HLP, SDSN and UNGC report

<http://www.worldwewant2015.org/es/nglsconsultation>

68th UN General Assembly High Level Event on MDGs and Post-2015:

N York, USA
24TH SEP- 4TH OCT 2013

<http://www.tiki-toki.com/timeline/entry/82439/World-Want-2015-Events/#vars!panel=798780!>

Find us and get the latest updates:



<http://twitter.com/ICAE2011> <http://www.facebook.com/ICAEfbk>
<http://www.facebook.com/ICAEWorldAssembly>

ICAE POST-2015 Education: The right to education and lifelong learning: Supporting materials for advocacy in the post-2015 process PART II (eng-spa)

Prochainement en français



Where are we now and where are we going?

A review and reflection on the post-2015 process

(June 2012 – May 2013)

We are glad to share with you the second part of our guide: “The right to education and lifelong learning: Supporting materials for advocacy in the post-2015 process”. The purpose of this advocacy guide and subsequent off-prints or supplements is to guide and facilitate the active participation of our members and educators, throughout this post-2015 process.

We have already gone part of the way and we still have a long way to go in this complex process, in terms of the future sustainable development framework.

At this moment, the period of consultations that fed the final report of the High Level Panel of Eminent Persons (HLP) for the UN Secretary General, Ban Ki-moon, is closing. This second part of our advocacy guide is available on May 30 th, the same date on which the HLP report is released. ICAE would like to provide inputs through 3 documents prepared by the Secretariat, to help you analyze the HLP report.

We have gathered all the information on the actions carried out during this part of the process and after further analysis and debate, we are glad to share with you the following documents:

1. Summing-up and reflections on the post-2015 consultation process (MDGs and SDGs)
2. Key ideas expressed in ICAE documents during the post-2015 development agenda process
3. The proposals on education in the official documents of the post-2015 process

Read the guide here: <http://www.icae2.org/?q=en/node/1745>

Español: <http://www.icae2.org/?q=es/node/1744>

More information: <http://educationpost2015icae.wordpress.com/>

EAEA gets a new president



The new president of EAEA is Per Paludan Hansen from Denmark. The newly elected executive board has 11 members in addition to the president.

EAEA members gathered for a General Assembly in Leicester, UK today to vote for new leaders in Thursday 6 June. Sue Waddington from The National Institute of Adult Continuing Education (NIACE), UK, left her position after four years as the president of EAEA. Her work is continued by Per Paludan Hansen who represents the Danish Adult Education Association.

Mr Hansen held a speech to the EAEA membership after the votes had been revealed.

- I am looking forward to work on challenges we meet in our common work. We have a good team, he says.

EAEA Executive Board 2013-2015

President: Per Paludan Hansen (the Danish Adult Education Association, Denmark), EAEA Board Member since 2008

- Gerhard Bisovsky (Verband Österreichischer Volkshochschulen, Austria), EAEA Board Member since 2012

<http://twitter.com/ICAE2011> <http://www.facebook.com/ICAEfbk>

<http://www.facebook.com/ICAEWorldAssembly>

- Joyce Black (NIACE, UK), EAEA Board Member since 2013
- Uwe Gartenschlager (DVV, Germany), EAEA Board Member since 2008
- Tapio Kujala (Finnish Adult Education Association, Finland), EAEA Board Member since 2013
- David Lopez (La Ligue de l'enseignement, France), EAEA Board Member since 2011
- Mariana Matache (EUROED Association, Romania), EAEA Board Member since 2013
- Niamh O'Reilly (AONTAS, Ireland), EAEA Board Member since 2011
- Susana Oliveira (Kerigma, Portugal), EAEA Board Member since 2013
- Katarina Popovic (Adult Education Society, Serbia), EAEA Board Member since 2008
- Dennis Wacht (Learn for Life, the Netherlands), EAEA Board Member since 2013
- Amelie von Zweigbergk (Swedish Adult Education Association), EAEA Board Member since 2013

Text and photo: Aura Vuorenrinne

Source: <http://www.eaea.org/news.php?aid=118796&k=-3>

Cahier spécial 24 heures pour un Québec apprenant !



Une dizaine d'années après la publication de la Politique gouvernementale d'éducation des adultes et de formation continue, où en sont l'éducation et la formation des adultes ? Voilà la question sur laquelle se pencheront les participants du 24 heures pour un Québec apprenant, lequel se tient aujourd'hui et demain, les 30 et 31 mai, à l'Université du Québec à Montréal (UQAM) à l'initiative de l'Institut de coopération pour l'éducation des adultes (ICEA). C'est sur cette idée que s'ouvre le cahier spécial du journal Le Devoir dont on peut obtenir une copie ici.

Mot clés:

24 heures pour un Québec apprenant !

<http://www.icea.qc.ca/site/qu%C3%A9bec-apprenant>

Fichier(s):

http://www.icea.qc.ca/site/sites/default/files/cahier_special_le_devoir_-_24_heures.pdf

<http://www.icea.qc.ca/site/actualites/cahier-sp%C3%A9cial-24-heures-pour-un-qu%C3%A9bec-apprenant>

Global workshop on privatisation, 1-3 August, Manila

gcemembersmail@gmail.com

Dear GCE Members

Privatisation in and of education, and the right to education: building critical research skills.

The Global Campaign for Education (GCE), the Universitat Autònoma de Barcelona, Asia South Pacification Association for Basic and Adult Education (ASPBAE), and E-NET Philippines, with support from the Open Society Foundation's Privatisation in Education Research Initiative (PERI), are organizing a workshop for GCE members on privatization in and of education.

The workshop will take place in Manila, the Philippines, from 1 to 3 August 2013. Any coalitions that may have an interest in attending this workshop should email Manila.workshop@campaignforeducation.org with an initial (non-binding) expression of interest by 14 June 2013.

It would be great if regional members would circulate this information to a wider audience, as the workshop is open to a broad audience. Thank you for your help in advance!

With kind regards
GCE

Sustainable Development Solutions Network (SDSN)

The Solutions Network mobilizes scientific and technical expertise from academia, civil society, and the private sector in support of sustainable development problem solving at local, national, and global scales.

The scale of the global sustainable development challenge is unprecedented. The fight against extreme poverty has made great progress under the Millennium Development Goals (MDGs), but more than 1 billion people continue to live in extreme poverty. Inequality and social exclusion are widening within most countries. As the world population is estimated to rise to 9 billion by 2050 and global GDP to more than US\$200 trillion, the world urgently needs to address the sustainable development challenges of ending poverty, increasing social inclusion, and sustaining the planet.

The UN Secretary-General announced the launch of the United Nations Sustainable Development Solutions Network (SDSN) on August 9, 2012.

The Solutions Network mobilizes scientific and technical expertise from academia, civil society, and the private sector in support of sustainable-development problem solving at local, national, and global scales. This Solutions Network accelerates joint learning and helps to overcome the compartmentalization of technical and policy work by promoting integrated approaches to the interconnected economic, social, and environmental challenges confronting the world. The SDSN works closely with United Nations agencies, multilateral financing institutions, as well as other international organizations.

The Network is structured around 12 Thematic Groups of global experts that work to identify common solutions and highlight best practices. They also provide technical support to the High-level Panel of Eminent Persons on the Post-2015 Development Agenda.

The SDSN has started launching Solutions Initiatives projects to pilot or roll-out practical approaches to sustainable development challenges and assist countries in developing sustainable long-term development pathways.

<http://unsdsn.org/>